

**THE ANNUAL QUALITY ASSURANCE REPORT  
(AQAR)**

**(2015-16)**

of

**Union Christian College, Meghalaya**



**Submitted to:**

**National Assessment and Accreditation Council (NAAC)**

**P. O. Box No. 1075, Nagarbhavi,**

**Bangalore -560072, Karnataka, India.**

**Phone. +91-80-23210261**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year**

**2015-16**

#### I. Details of the Institution

1.1 Name of the Institution

**Union Christian College**

1.2 Address Line 1

**P.O- UCC**

Address Line 2

**UMIAM KHWAN, RI-BHOI**

City/Town

**Shillong**

State

**Meghalaya**

Pin Code

**793122**

Institution e-mail address

**[samuellyndem@yahoo.com](mailto:samuellyndem@yahoo.com)**

Contact Nos.

**09436110344**

Name of the Head of the Institution:

**Dr. S. R. Lyndem**

Tel. No. with STD Code:

Mobile: **09436110344**

Name of the IQAC Co-ordinator: **Dr. J. P. Marak**

Mobile: **09863311148**

IQAC e-mail address: **brist\_16@rediffmail.com**

1.3 NAAC Track ID(For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date: **EC/58/RAR/008 DATED 10-03-2012**  
*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

1.5 Website address: **uccollegemeghalaya.ac.in**

Web-link of the AQAR: **<http://www.uccollegemeghalaya.ac.in/AQAR2015-16.pdf>**

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2004	2004-2009
2	2 <sup>nd</sup> Cycle	B	2.68	2012	2012-2017
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY **2005**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. **AQAR 2012-13**                      **Submitted to NAAC on August 2013**
- ii. **AQAR 2013-14**                    **Submitted to NAAC on August 2014**
- iii. **AQAR 2014-15**                   **Submitted to NAAC on July 2015**
- iv. **AQAR 2015-16**                   **Submitted to NAAC on October 2016**

1.9 Institutional Status

University                                      State  Central  Deemed  Private

Affiliated College                            Yes  No

Constituent College                        Yes  No

Autonomous college of UGC                Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution                          Co-education  Men  Women

    Urban            Rural  Tribal

Financial Status                              Grant-in-aid  UGC 2(f)  UGC 12B

    Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**North Eastern Hill University**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

5

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

1

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

5

2.11 No. of meetings with various stakeholders: No  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes **Environment--Cultural Interaction and the Tribes in North-East India & Climate Change**

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Academic Calendar</b>	

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
<b>UG</b>	<b>3</b>		<b>1</b>	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				<b>5</b>
Others				
<b>Total</b>				
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	1

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback :Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes, University has updated the syllabus from Annual to Semester**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Yes, Nutrition Dept.**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	22	19		

2.2 No. of permanent faculty with Ph.D.

**14**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	4								

2.4 No. of Guest and Visiting faculty and Temporary faculty

**16**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	26	56	41
Presented papers	19	23	
Resource Persons			8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**ICT Education and Wi-fi Enabled Campus (Designated Areas)**

2.7 Total No. of actual teaching days during this academic year

**212**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Bar Coding in Library**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**15**

2.10 Average percentage of attendance of students

**70**



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A						94
BSc						94
B.Com						100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	5
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5		5	2
Technical Staff	17		17	

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- |  |
|--|
| <ol style="list-style-type: none"><li>1. Research Committee</li><li>2. Department Research Committee</li></ol> |
|--|

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	1	1
Outlay in Rs. Lakhs		11,00,000.00	11,00,000.00	4,33,225.00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	5	5	
Outlay in Rs. Lakhs	4,35,000.00	6,45,000.00		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	3	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015	UGC	11,00,000.00	
Minor Projects	2015	UGC	6,45,000.00	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	2			
Sponsoring agencies	UGC, ICSSR(New Delhi), ICSSR(NERO), UNITED BOARD,College	UGC, ICSSR(NERO),College			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
1	1					

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them: Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="5"/>	Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood Donation Camp.**
- **Yoga Camp.**
- **Environmental Awareness.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	170.2 Acres			
Class rooms	50 Acres			
Laboratories	10 Acres			
Seminar Halls	200 Sq.ft			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

**Yes, Library**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11881					
Reference Books	9721					
e-Books	INFLIB NET					
Journals	30					
e-Journals						
Digital Database						
CD & Video	25					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28							
Added	2		WIMAX-3	LABS				
Total	30							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>85,470.00</b>
ii) Campus Infrastructure and facilities	<b>7,47,652.0</b>
iii) Equipments	<b>9,19,400.0</b>
iv) Others	<b>4,69,345.0</b>
<b>Total :</b>	<b>Rs. 22,21,867.00</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

#### 5.2 Efforts made by the institution for tracking the progression

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>979</b>			

#### (b) No. of students outside the state

**887**

#### (c) No. of international students

**11**

	No	%		No	%
Men	<b>4</b>	<b>40</b>	Women	<b>6</b>	<b>60</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	<b>20</b>	<b>70</b>	<b>10</b>		<b>100</b>	<b>1</b>	<b>18</b>	<b>71</b>	<b>10</b>		<b>100</b>

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries



5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	1,72,830.00
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **ATM Machines, Internet Connectivity.**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### **CORE VISION OF THE COLLEGE**

- *To produce leaders of integrity and respected citizens of society and the nation.*

#### **Add-on Vision**

- *To empower the students for workplace and life*

#### **CORE MISSION OF THE COLLEGE**

- *To empower stakeholders for development, sustenance and enhancement of quality in life.*

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**Done by University**

6.3.2 Teaching and Learning

**ICT enabled education**

6.3.3 Examination and Evaluation

**Internal evaluation, assignment evaluation,  
Department Seminar, Group Discussion**

6.3.4 Research and Development

**Major and Minor Projects**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**Seminar for Non-Teaching, National Seminar and International seminar**

6.3.6 Human Resource Management

**Seminar for Non-Teaching, National Seminar and International seminar and Faculty Development Programme**

6.3.7 Faculty and Staff recruitment

**Selection Committee based on UGC Norms and State Government.**

6.3.8 Industry Interaction / Collaboration

**Kaziranga University of Business and Management, Bishop-Heber College, UNITED Board**

6.3.9 Admission of Students

**Through Admission Committee**

6.4 Welfare schemes

Teaching	Co-Operative Society
Non teaching	Co-Operative Society
Students	Book Bank, Free studentship for poor student

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	EQA	Yes	IQAC
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes        No   

For PG Programmes    Yes        No   

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Yes, Introduction of Semester System  
With Internal Assessment and term End Semester  
Examination**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

**Faculty development programme for Non-Teaching  
Staff, ICT Programme for Non-Teaching**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Herbal Garden Tree Plantation, Garbage Box planted throughout the campus, Cleaning Drive through NSS, Green Audit, Swatch Bharat**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Attracting International Students through Department of Indian Council and cultural Relation Govt. of India  
College Documentary Film about its history**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1. Preparation of Prospectus**
- 2. Preparation of Annual Academic Calendar,**
- 3. Student Dairy**
- 4. Staff Dairy**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Annual Attendance report**
- 2. ICT Enabled EDUCATION**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1. International Seminar on Climate change**
- 2. Tree Plantation and Cleaning Drive**
- 3. Environment Seminar**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1. Continuation of Ongoing work**
- 2. Implementation of RUSA funded by HRD**
- 3. Introduction of Physical Education.**

**8.Plans of institution for next year**

**Name : Dr. J. P. Marak**

**Name: Dr. S. R. Lyndem**

**Dated: 30<sup>th</sup> October 2016**

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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